WEEK AT A GLANCE LORD BYNG ELEMENTARY SCHOL SEPTEMBER 9TH - 13TH



Welcome back to school! We hope everyone had a restful and

relaxing summer! Our students have moved to their new classrooms today and we are all looking forward to another exciting year of learning, exploring, playing and growing!



Please ensure that ALL snacks are portable and easy to eat outside! Students spend recess outdoors and will bring their snacks with them! September 11th ~ PAC Meeting via Zoom ~ 7pm

September 16th - 18th ~ Grade 6 & 7's to Camp Jubilee

September 26th ~ Meet the Teacher @ 5:00pm

September 20th ~ Pro D Day ~ No School

September 23rd ~ Terry Fox Run (afternoon)

September 30th ~ National Day of Truth and Reconciliation ~ No School



UP(OMING

EVENTC

All newly registered families will receive a text message from school messenger.com: 978338

To opt-in to the service, they must send a text with Y, to 978338.

After that, they will receive an opt-in confirmation message from this service.

To receive texts on multiple devices, each device number must complete the opt-in process.

EARLY WARNING LINE ~ 604.668.6587 VERY IMPORTANT REMINDER FROM THE

OFFICE....

IF YOUR STUDENT IS ABSENT OR LATE FOR SCHOOL, PLEASE INFORM THE OFFICE DIRECTLY BY CALLING THE EARLY WARNING LINE AS SOON AS POSSIBLE AT 604.668.6587



Last spring, the provincial government announced a renewal of one-time funds for the Student and Family Affordability Fund.

This fund is designed to assist families who require financial assistance with schoolrelated costs in areas such as school and course fees, school supplies and course materials, fleld trips, school-related extracurricular opportunities and clothing and footwear required for sports and school activities.

Please reach out to Ms. Schulz (lschulz@sd38.bc.ca) if you are in need of assistance. As always, all requests will be treated with dignity and your privacy will be respected. We want to work with our

families to ensure that our students, your children, have everything they need in order to be successful at school. Please do not hesitate to reach out if we can help.

Students who carry an Epi Pen and/or Puffer last year will receive a new form for 2024/2025 sometime next week. Please fill out both sides of the form and attach an original prescription label on the form. Parents can go to their pharmacy to ask for an extra label.

Students who didn't receive a form but need one for this school year can come to the office to ask for a form. Please contact Ms. Rey, our Vice Principal, if you have any questions.





Welcome from your Executive!

Welcome to a new year at Byng! All families at Byng are part of the PAC. PAC is not possible without the volunteers who give up their time to participate in meetings, run and help with programs, help at events and in general offer their support. We also want to support the teachers and staff of the school. It truly does take a village to raise our children!

Looking Back:

We almost feel normal again after a few quiet years. Last year, we managed a Hallowe'en Party, Skate Night, Movie Night and Pub Night!

A major part of PAC is to build and support our school community. Some fundraising is needed to achieve this. How did we raise money last year?

More details of the PAC's financial activities can be seen in the PAC Meeting minutes under the Treasurer's Report.

Looking Ahead:

We had our Annual General Meeting in May. Our current Executive has been voted back in for another year. We are always happy to have more volunteers with planning and events. If you have any questions or ideas, please email the Executive!

Our calendar for this year has a few items already pencilled in: such as Movie Nights (Nov and Feb) and Skate Night (Dec).

All parents are welcome to the PAC meetings that happen a few Wednesdays of the year at 7:00pm on Teams. These meetings are a great way to learn more about what's going on in the school from the admin staff as well as the PAC. If you are interested in being involved but not sure where to begin, coming to a PAC meeting is a great start! Our first meeting will be Sept 11 at 7:00pm on Teams. A link with our meeting Agenda will be emailed beforehand.



- Wednesday Pizza & Hot lunches
- Steveston T-shirts and Tote bags
- Employee's corporate grants
- BC Gaming Grant
- Monthly bottle drives
- General donations to the Playground Fund

Once we raise the funds, we need to spend it! This is done by spending money on equipment, programs and events at the school!

Spending:

- Classroom consumables (teachers' discretion)
- Outdoor Ed for Grade 6 & 7 students
- Saleema Noon Body Science
- McMath Scholarship to a Byng alum
- Playground pieces equipment
- Family Skate Night (BC Gaming Grant)
- Field trip subsidy for all students (BC Gaming Grant
- Bollywood Workshop (BC Gaming Grant)

In the meantime, consider joining our Facebook Group for reminders and info regarding events: Search for Lord Byng Elementary PAC and answer the security questions.

We hope you had a great summer, making some wonderful family memories. And we look forward to seeing you this year!

PAC Executive 2024/25:

Jennie Middleton, Chair Kerry Chan, Vice Chair Joanne Liu, Treasurer Karen Lin, Secretary



3711 Georgia Street, Richmond, BC Email: lordbyngelementarypac@gmail.com Facebook group: Lord Byng Elementary PAC



DISTRICT PHILOSOPHY

Policy 105 (previously 502.1.1)

District Code of Conduct: How We Learn and Work Together

The Board of Education recognizes and welcomes its obligation to all members of the district community to provide a positive climate and a safe, healthy environment. As we learn and work together, we will truly celebrate and support the rich diversity that is our district community.

It is our collective responsibility and expectation that all district community members (students, staff, parents, and guests) comply with and enact the purpose and spirit of the British Columbia Human Rights Code, the Canadian Charter of Rights and Freedoms and the Canadian Human Rights Act including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.* (BC Human Rights Code 2017).

To that end, we are committed to the expectation that all members of the district community will conduct themselves in an ethical and lawful manner that demonstrates respect for self, others, property, and the environment.

We will:

- show respect for the diversity of the members of our school and district community.
- act in a safe, considerate, and courteous manner at all times.
- not threaten, harass, intimidate, or assault, in any way, any person within our school district community, through physical violence, print or electronic media.
- not be in possession of weapons, dangerous articles, alcohol, or illegal drugs while in
- school or work. restrict students' use of personal digital devices at school, including during
- instructional time or learning related activities, to promote online safety and a focused learning environment, unless use is permitted by supervising staff.
 support the acceptable use of student personal digital devices for accessibility and
- accommodation needs, medical and health needs, and to support equity of learning outcomes.
- show respect and pride in our school district buildings and equipment through care and appropriate use of school district property. respect the non-smoking and non-vaping environment of our schools and school district facilities.

The District Code of Conduct shall apply at all school district facilities, and school/district functions regardless of location. In its application, there will be a clear understanding that everyone has a responsibility to ensure that the Code of Conduct is lived daily through being

respectful, caring, and courteous. There is also a recognition that each member of the district's community has a duty to report violations.

Any violation will warrant intervention and/or disciplinary action.



Policy 104-G (A)

DISTRICT PHILOSOPHY

Acceptable Use of Student Personal Digital Devices

The Board of Education recognizes its obligation to all members of the district community to provide a positive climate and a safe, healthy environment.

Developing digital literacy skills is paramount for our students, and integrating technology

responsibly can significantly enhance learning. By incorporating technology into learning environments and providing opportunities for its use, we empower learners to develop skills such as productivity, creativity, critical thinking and collaboration.

As students engage with digital devices and platforms, it is essential to balance

technological access with considerations of safety, security and privacy. Empowering students to be responsible, informed, and ethical digital citizens will help develop their digital literacy.

Research demonstrates that the presence of personal digital devices may contribute to

distractions in learning and can compromise student safety. Clear guidelines on the acceptable use of personal digital devices during instructional time or learning-related activities will strengthen focused learning environments and promote online safety. Students are expected to adhere to the Acceptable Use Guidelines and District Code of Conduct.

Definitions: Personal Digital Device:

Refers to any personal electronic device that can be used to communicate or to access the internet, such as a cell phone, a tablet, smart watch, gaming device, and electronic toy.

Instructional Time:

Time that includes scheduled class time, assemblies, guest presenters, field trips and • other school-sponsored events.

School Day:

The period of time from the first bell to the last bell when students are dismissed for the day.

Digital Literacy:

The interest, attitude and ability of individuals to appropriately use digital technology and communication tools to access, manage, integrate, analyze and evaluate information, construct new knowledge, create and communicate with others.

Digital Citizenship:

The ability to navigate our digital environments in ways that are safe and responsible and to actively and respectfully engage in these spaces.

Adopted: June 19, 2024



Guiding Principle:

Student personal digital devices should not be used during instructional time, unless permission is granted by the supervising staff.

Guidelines:

Use of student personal digital devices for instructional purposes and digital literacy at school, including during hours of instruction:

The use of student personal digital devices should be appropriate to a student's age and stage of development.

- Elementary Schools (Kindergarten to Grade 7)
 - Students should not have personal digital devices in their possession during the school day, unless permission is granted by the supervising staff for educational purposes. This includes during recess and lunch or while outside on the playground or on school property.
 - o It is recommended that students do not bring personal digital devices to school. Any personal digital devices brought to school should be powered off and remain in a student's backpack or secured location during the school day.
 - o Access to social media platforms on the school wireless network will be restricted on personal digital devices, in compliance with the Terms of Service and age requirements of the social media platforms.
- Secondary School (Grades 8 to 12)
 - o Students should not use Personal Digital Devices during instructional time, unless permission is granted by the supervising staff for educational purposes.
 - o When not permitted, personal digital devices should be powered off, secured inside a student's backpack, locker or secured location.
 - Personal digital devices are not to be used in areas where privacy is expected or required.

o Access to social media platforms from personal digital devices may be restricted on the school wireless network during instructional time.

The district does not assume responsibility for the safety, security, loss, repair or

replacement of any personal digital devices. The security and storage of personal digital devices is the sole responsibility of the student/user.

Accessibility and Accommodation Needs: Personal digital devices may be used to support

students with disabilities or diverse abilities

as outlined in a student's support plan or Individual Education Plan.

Medical and Health Needs: Personal digital devices may be used to support medical

necessities.



Equity to Support Learning Outcomes: Considerations will be made to ensure personal digital device restrictions do not disproportionately impact some students more than others.

Parent Assistance: The district values the collaborative partnership among students, parents and staff. To maintain a focused learning environment, parents/caregivers are kindly asked not to contact their child on their personal digital devices during the school day. In cases of an emergency, parent(s)/caregiver(s) should contact the school office where staff will facilitate the communication as appropriate.

References:

- BC's Digital Literacy Framework: •
 - 0 https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/teaching-tools/digital-literacy-framework.pdf
- Media Smarts Canada's Centre for Digital Media Literacy: •

o https://mediasmarts.ca

- ERASE Expect Respect and a Safe Education:
 - https://www2.gov.bc.ca/gov/content/erase 0

Adopted: June 19, 2024

DON'T FORGET

Our front doors will be open between 8am and 3pm. Please check in with the office before walking around the school and drop off lunches, band instruments, water bottles, extra clothes etc. in the front foyer on the top of the PAC box. Thank you for following our safety rules!

Looking ahead....

October 11th ~ Yom Kippur

October 14th ~ Thanksgiving ~ No School

October 16th-17th ~ Parent/Teacher Conferences ~ Early Dismissal @ 1:45pm

October 21st ~ Individual Photo Day

October 22nd ~ District Cross Country Track Meet

October 25th ~ Pro-D Day ~ No School